

# The Three-Minute Classroom Walk-Through

Changing School  
Supervisory  
Practice One  
Teacher at a Time

# Key Ideas

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- Short, focused, yet formal observation
- Possible area for reflection
- Curriculum as well as instructional focus
- Follow-up occurs only on occasion and not after every visit
- Informal and collaborative

# Basics

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- Informal
- 2-3 minutes
- Brief gathering of data to look for teacher decisions
- Walk-through time is throughout the day and unannounced
- No checklist of teaching practices to look for
- Focus on curricular and instructional decision points of the teacher
- Nothing put into personnel file
- Focus on professional growth
- Ultimately leads to reflective conversation
- Coaching focus

# Types of Feedback

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- Direct
- Indirect
- Collaborative
- Compliments and suggestions for improvement
- Allow teacher to reflect, then use follow-up questions
- Use reflective questions which focus on practice, not the lesson

# In Summary

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- Administrators should be in the classrooms more often, and for shorter periods of time
- Reflective questioning should take place at the convenience of both parties
- This is a way to enhance practice of teachers who are already proficient - to move them to the next level
- Upon the agreement of both the building administrator and the staff member, this informal process could be used in place of the formal evaluation process